**Child Safeguarding Risk Assessment**

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## **Written Assessment of Risk of Killyconnan N.S.**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Killyconnan National School.

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| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in  Child Protection matters | Harm not recognised or reported promptly | All school personnel are provided with a copy of the school’s Child Safeguarding Statement and Risk Assessment.  Personnel sign ‘Acceptance of Child Safeguarding Policy’ form.  School personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017.  DLP& DDLP to attend PDST face to face training  All Staff to view Túsla training module & any other online training offered by PDST |
| One to one teaching | Harm by school personnel | School has a Special Educational Needs policy in place for one to one teaching.  Open doors  Table between teacher and pupil  Glass in door of classroom |
| Toilet areas | Inappropriate behaviour | The school has a Yard Supervision plan to ensure appropriate supervision of children during breaks.  If a child needs to use the toilet during break, they must tell the teacher on yard duty. One child allowed inside at a time. |
| Wetting accidents | Harm to pupils | If a child wets him/herself the teacher and another appropriate adult wait outside the toilet area while the child is instructed to change.  A change of underwear, socks and trousers is kept in school |
| Curricular Provision in respect of SPHE, RSE, Stay Safe. | Non-teaching of same | The school implements in full the SPHE curriculum, RSE and the Stay Safe programme |
| LGBT Children/Pupils perceived to be LGBT | Bullying | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti Bullying Procedures and a Code of Behaviour Policy |
| Pupils leaving school early | Pupil safety and supervision | If a child needs to leave early the parent calls to the secretary’s office and signs the ‘Signing out’ book. On the pupil’s return to school, the parent signs the child back in. |
| School Tours | Harm to pupils | Check centres are Children First procedures compliant.  Check that coaches, instructors in venues or activity centres are vetted |
| Swimming | Harm to pupils | Swimming Instructors are vetted and supervise children during lessons to ensure pupil safety. Children change in gender appropriate changing areas. Parents of younger children are required to assist with dressing in the changing rooms. |
| Managing of challenging behaviour amongst pupils | Injury to pupils and staff | The school has in place a Health & Safety Policy  and Code Of Behaviour Policy |
| Pupils helping coaches, guest speakers and school visitors | Harm to pupils | Sports coaches and guest speakers will be asked to provide evidence of vetting.  Individual pupils will not help e.g. to carry bags, arrange furniture without supervision |
| Students participating in work experience | Harm by student | Child Safeguarding Statement made available to students and students sign ‘Acceptance of Policy’ form  The school adheres to the requirements of the Garda Vetting legislation and relevant DES circulars in relation to requirement and Garda Vetting  Students not to be left alone with pupils |
| Recruitment of school personnel, including-   * Teachers * SNAs * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents * Visitors/contractors in school during school hours | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST  The school adheres to the requirements of the Garda Vetting legislation and relevant DES circulars in relation to requirement and Garda vetting  Visitors to report to the Secretary’s office on arrival |
| Use of ICT by pupils in school | Bullying  Access to inappropriate material | The school has in place an Anti-Bullying Policy  Code of Behaviour and ICT policy  Security settings in place allowing safe online access |
| Use of mobile phones | Bullying  Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner | Pupils are not permitted to use mobile phones in school.  If teachers use digital cameras or tablets to take photographs of the pupils for displays, these photos should then be deleted.  Teachers should not store photographs of pupils on personal mobile phones |
| School related events/activities | Photos/videos of children being put on social media platforms | Parents are reminded that where photos/videos are being taken of other children, these should not be posted on Social Media without parental permission |
| School Website | Photos of children on school website | Where children’s photos are published on the school website, their names are withheld. Photos of children on the school website may not be copied without written consent from the school. Parents read the school’s Acceptable Use Policy and sign Internet Permission form |
| Remote Learning; Seesaw/Zoom | Exposure to non-educational content  Unsupervised/inappropriate setting while engaging in Zoom calls from school. Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner | Parental Supervision  Unique log-in code for each child  Zoom Guidelines are issued to staff members and to each family |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Risk Assessment has been completed by the Board of Management on

It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: Fr. Andrew Tully P.P. Date: 19/10/2022

Chairperson BOM

Signed: Fidelma Daly Date: 19/10/2022

Principal/Secretary BOM